



# PE and Sport Premium Funding

Annual Statement  
**2023-24**

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## Introduction

In the academic year 2022-23 we received £19,310. The money was spent to fulfil the following grant conditions; additional money was invested by school to supplement our Pe and sport premium.

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Sustainability	Impact	Links to Grant Conditions	Cost
<b><u>Stanley Learning Partnership Schools Sports SLA and SLP PE Passport Events</u></b>	<p>Stanley Learning Partnership and the local SGO delivered a calendar of events for local schools. Over the year there was over 50 planned events across all topics of the curriculum.</p> <p>As well as the events, we also received curriculum and assessment support, a 6 week out of hours club, sports leaders training, bus tokens and a sporting fundraiser to help us fund our extracurricular trips e.g., outdoor learning trips.</p>	<p>The sustainability of this expenditure is difficult to determine without the levels of funding which we had access to. The events certainly promoted engagement and the profile of PE as lessons and extracurricular activity created a buzz. Positive pupil attitudes towards sport should lead to future engagements</p>	<p>All pupils in the school benefitted from the school's involvement in the SLP Passport initiative.</p> <p>This led to increased and sustained participation levels in and out of school.</p>	1, 2, 3, 4 & 5	£1,850
<b><u>Employment of specialist PE coach</u></b>	<p>Employing a specialist PE coach ensured all staff were upskilled in curriculum topics and lunch staff were upskilled to deliver lunchtime activities. The coach also led on high-quality after</p>	<p>Teacher confidence has increased and we will look to build on this in the future with additional funding.</p> <p>Lunch staff (including TAs) have developed their play leader skills and</p>	<p>Children accessed expert coaching inside and outside of curriculum. Class teachers have been upskilled and able to plan and lead lessons with support from the coach. Greater proportion of pupils assessed as on</p>	1, 2, 3, 4 & 5	£6,864

	school clubs and lead school teams at events.	should continue to provide high quality physical activity at breaks.	track in curriculum PE. Also increased numbers in after school provision. A higher proportion of children accessing the 30 minutes of high intensity activity per day, as advised by the Chief Medical Officer		
<b><u>Employment of a PE TA (contribution to wages)</u></b>	<p>Employing a specialist PE Teaching Assistant provided support within curriculum PE lessons to ensure that activities were organised swiftly and matched to pupil need (differentiated support offered throughout sessions). The PE apprentice was also responsible for ensuring all pupils had access to school sport and physical activity – morning, lunch and afterschool.</p> <p>The coach also led on movement interventions for SEN and other identified children with a focus on gross and fine motor skills.</p>	TA wages partially covered using PE and Sport Premium funding.	<p>Higher pupil engagement in lessons due to increased number of adults.</p> <p>Teachers felt happier and more confident teaching PE.</p> <p>Reduction in low-level disruption as all pupils were constantly engaged in learning – very little time lost due to organisation and increased adult numbers.</p> <p>Greater opportunity to collect meaningful assessment data through iPEP.</p> <p>More pupils on track in PE.</p>	1, 2, 3, 4 & 5	£7,510
<b><u>Transport to events</u></b>	Funding required to help subsidise the cost of transport to events, both for fuel costs and where we couldn't use the school mini-bus and required a coach.	<p>School owned minibus is partially funded through funding. Being able to use own driver and not pay for coach has kept costs down.</p> <p>Transport costs are necessary due to venues being out of walking distance.</p>	More children accessed sporting events and gained more experience and skills outside of PE in school. Pupils were able to develop social and teamwork skills with their peers and other schools.	4 & 5	£1,500

<b><u>Sports Equipment</u></b>	Investment made to update, replenish and revamp the sports equipment and kit that we had in school. A variation of sporting activities considered when making these purchases. This included all essential PE equipment such as bibs, balls, cones and gymnastics mats.	With care, the equipment should last for a number of years although it is frequently used and wear and tear can occur.	PE lessons were adequately equipped.  Pupils confident to use appropriately.	4	£2,000
<b><u>Purchasing IPEP to support staff in teaching PE</u></b>	IPEP has provided sequential planning through a progressive curriculum. This has increased staff subject knowledge whilst supporting all staff to use assessment to help embed key knowledge, skills and concepts to pupil memory. Staff had access to training and our subject leader was able to request further support if and when required.  We also purchased 2 iPads used by both pupils and staff within PE lessons.	This is a yearly subscription but the CPD opportunities will develop staff expertise beyond the length of the subscription.  The iPads will have a shelf life of approximately 5 years if looked after and used correctly. SLP IT support service will ensure the iPads are maintained.	Staff confidence has increased and lessons are well-matched to both teacher competence and pupil ability. Planning is sequenced to deliver progression and this shows in higher outcomes.  Instant assessment opportunities to support future planning in addition to providing instant feedback leading to accelerated progress.	2, 3 & 4	£1,137  £648
<b><u>Subject Lead Training and County PE Courses</u></b>	The PE and Sports lead had access to a year of training and networking, including release time.	Subject leadership is shared with all staff meaning that the knowledge is sustainable.	Specialist training means that the subject lead is up-to-date with curriculum developments and best practice. This is then passed on to staff.	3	£1,000
				Total: £22, 509	